

SYLLABUS

| Course Information | | | | | | |
|--|--|--------------------------|---|---------|------------|---------------------|
| Code: | IIN52009 | Course: | Course: LOGÍSTICA INDUSTRIAL (S.CH.M.) | | | |
| Coordination Area / Program: | | FAC. INGENI COMERCIAL | C. INGENIERÍA: ING. INDUSTRIAL Y MERCIAL | | | Mode: Presencial |
| | | Tipo de hora | Presencial | Virtual | H. Totales | |
| Credits: 0 | 4 | H.Teoria | 64 | 0 | 64 | Autonomous Learning |
| Credits. U | 4 | H.Práctica | 0 | 0 | 0 | Hours: 128 |
| | | H.Laboratorio | 0 | 0 | 0 | |
| Period: 20 | riod: 2024-01 Start date and end of period: del 20/03/2024 al 09/07/2024 | | | | | |
| Career: INGENIERÍA INDUSTRIAL Y COMERCIAL - INGENIERÍA LOGÍSTICA Y DE TRANSPORTE | | | | | | |

| Course Pre-requisites | | | | |
|-----------------------|--|--|--|--|
| Code | Course - Credits | Career | | |
| | > 60 Créditos. | INGENIERÍA INDUSTRIAL Y COMERCIAL - INGENIERÍA LOGÍSTICA Y DE TRANSPORTE | | |
| IECTINIT DI VCT DOD | PLANEAMIENTO Y CONTROL DE OPERACIONES | ING. INDUSTRIAL Y C. | | |
| FC-IND INGEABAS | INGENIERÍA DEL ABASTECIMIENTO | ING. INDUSTRIAL Y C. | | |

| Course Coordinators | | | | |
|----------------------------|--------------------|--------------|--|--|
| Surname and First Name | Contact Hour | Contact Site | | |
| DIAZ SANCHEZ, FANNY KARINA | FDIAZS@USIL.EDU.PE | | | |

Instructors

You can check the timetables for each teacher in their INFOSIL in the *Classes Development Teachers* option *Teachers*.

Course Overview

The course will allow students to understand the role of industrial logistics in the operation of a supply chain from various perspectives, whether viewed by the supplier, sales staff, customers, legal, human resources, operations, distribution, government, competition., operator, advisor, communicators, etc. Each of the stakeholders will have something to contribute to logistics performance. It encompasses world-class concepts and strategies. The course allows us to apply practical knowledge, solve and understand the bottlenecks in our businesses, improve processes and find ways to obtain value and take advantage of business opportunities.

| Professional and/or General Competencies | | | | |
|---|--|--|--|--|
| Career/Program | Acronym/Name of the Competition | Competition level | Expected learning | |
| INDUSTRIAL AND COMMERCIAL ENGINEERING - LOGISTICS AND TRANSPORTATION ENGINEERING | plans for production and commercial processes. | N3 Strategically plans production processes and marketing of goods and services. | The student applies his knowledge from a strategic planning perspective for the production processes and marketing of goods and services . | |

| s | earch of continuous | |
|----|---------------------|--|
| ir | mprovement in | |
| p | roductivity. | |

| General Course Result | Unit Result |
|--|--|
| At the end of the course, the student develops a project applying the topics of comprehensive logistics management of a supply chain, covering the purchasing, transportation, warehouses and distribution processes in logistics chains, applying sustainability strategies and global performance. | 1. At the end of the unit, the student will be able to analyze and apply purchasing and supplier management techniques in the context of logistics chains, optimizing the relationship with them and the process of acquiring products or services |
| | 2. At the end of the unit, the student will understand the importance of transportation management in supply within logistics chains, and will be able to implement strategies for its optimization |
| | 3. At the end of the unit, the student will be able to analyze the warehouse management and outbound distribution processes in logistics chains, implementing improvements to increase the efficiency and effectiveness of these processes. |
| | 4. At the end of the unit, the student will understand the principles of global management, sustainability and performance in logistics chains, and will be able to apply strategies to improve these aspects in their own practice. |

| | Dovolonment of activities | | | |
|---|--|---|--|--|
| | Development of activities it, the student will be able to analyze in the context of logistics chains, opti- cts or services | | | |
| Session 1: At the end of the session different purchasing management significant be able to select the most appropriate of products and services. | Semana 1 a 3 | | | |
| Learning Activities | Contents | Evidence | | |
| -Develop self-assessment exercises in individual/group Canvas -Analyze a case study or assigned reading. | - Purchasing management strategies in logistics chains. | Exercises developed and Canvas Case study analysis or Assigned reading | | |
| Session 2: At the end of the session supplier selection and evaluation to ensuring the choice of reliable and | chniques in the logistics context, | Semana 4 a 6 | | |
| Learning Activities | Contents | Evidence | | |
| | Selection and evaluation of suppliers in the logistics context. | Exercises developed and Canvas Case study analysis or Assigned reading | | |
| Unit Result 2: At the end of the unit, the student will understand the importance of transportation management in supply within logistics chains, and will be able to implement strategies for its optimization | | | | |
| Session 3: At the end of the sessic importance of transportation in the be able to analyze and evaluate dif guarantee efficient delivery of produ | Semana 7 a 8 | | | |

Contents

Evidence

Learning Activities

| -Develop self-assessment exercises in individual/group Canvas -Analyze a case study or assigned reading. | Importance of transportation in the supply of the logistics chain. | - Exercises developed in Canvas - Case study analysis or Assigned reading |
|--|---|--|
| Session 4: At the end of the session effective strategies to optimize supportains, improving efficiency and re- | Semana 9 a 11 | |
| Learning Activities | Contents | Evidence |
| -Develop self-assessment exercises in individual/group Canvas -Analyze a case study or assigned reading. | Strategies to optimize supply transportation | - Exercises developed in Canvas - Case study analysis or Assigned reading |
| | it, the student will be able to analyze logistics chains, implementing impro es. | |
| Session 5: At the end of the session warehouse management technique able to apply them to optimize the storage times. | Semana 12 a 13 | |
| Learning Activities | Contents | Evidence |
| -Develop self-assessment exercises in individual/group Canvas -Analyze a case study or assigned reading. | Warehouse management techniques in logistics chains, and Strategies to optimize outbound distribution. | - Exercises developed in Canvas - Case study analysis or Assigned reading |
| | it, the student will understand the pr ogistics chains, and will be able to ap | |
| Session 6: At the end of the session | | |
| principles of global management in to implement sustainability strategic | the logistics chain and will be able es in their logistics practice. | Semana 14 a 14 |
| | | Semana 14 a 14 Evidence |
| to implement sustainability strategic | es in their logistics practice. | |
| Learning Activities -Develop self-assessment exercises in individual/group Canvas -Analyze a case study or | Contents Principles of global management in the logistics chain, and Implementation of sustainability strategies in the logistics chain. on, the student validates the | Evidence - Exercises developed in Canvas - Case study analysis or Assigned |
| Learning Activities -Develop self-assessment exercises in individual/group Canvas -Analyze a case study or assigned reading. Session 7: At the end of the session knowledge acquired in the class se | Contents Principles of global management in the logistics chain, and Implementation of sustainability strategies in the logistics chain. on, the student validates the | Evidence - Exercises developed in Canvas - Case study analysis or Assigned reading |

Methodology

The course will be developed based on the following methodologies: Aprendizaje basado en problemas, Aprendizaje basado en proyectos, Aprendizaje colaborativo, During the sessions, knowledge is reinforced through case analysis and reflective questions, motivating students to actively participate by answering questions in class. The methodology is suitable for the development of the course in the face-to-face modality.

Assessment System

Each of the items of the evaluation scheme and the final grade of the course are rounded to whole numbers. The final grade of the course is the weighted average of the corresponding items: permanent evaluation, partial exam and final exam.

The averages calculated components of the item 'Permanent Evaluation' will keep your calculation with 2 decimals.

| Type Evaluation | %Weighing | Observation | Week Assessment | Rezag. |
|-----------------------|-----------|-------------|--------------------|--------|
| Evaluación Permanente | 100% | | | |

| Promedio de Evaluaciones | 30% | | | |
|--------------------------|-----|--------------------------|-----------|----|
| Evaluación 1 | | Se elimina la menor nota | Semana 4 | No |
| Evaluación 2 | | Se elimina la menor nota | Semana 7 | No |
| Evaluación 3 | | Se elimina la menor nota | Semana 12 | No |
| Evaluación 4 | | Se elimina la menor nota | Semana 14 | No |
| Sustentación | 35% | | Semana 15 | No |
| Trabajo Final | 35% | Producto Acreditable | Semana 16 | No |

| Attendance Policy |
|-------------------|
| |

Total Percentage Absences Permitted

30%

Class attendance is mandatory. The student who reaches or exceeds the limit of thirty percent (30%) of absences in the course, defined by the total of effective hours, will be disqualified from taking the final evaluation, corresponding to said evaluation with a grade of zero (0).

In hybrid classrooms, only synchronous virtual participation (via zoom) is allowed, up to a maximum of 50% of the total course.

Basic Required Reading

- [1] Simchi-Levi, D. (2008). Design & Managing the Supply Chain. Irwin/Mcgraw-Hill.
- [2] Chase, R. (2001). Administracion de producción y operaciones: manufactura y servicios. (8a ed.). McGraw Hill.

References Supplementary

- [1] Krajewski, L. (2000). *Administración de operaciones: estrategia y análisis.* (5a ed.). Pearson Educación.
- [2] Christopher, M. (2000). Logística: aspectos estratégicos. Limusa.
- [3] Christopher, M. (1994). Logística y Aprovisionamiento. Ediciones Folio.

| Prepared by: | Approved by: | Validated by: |
|------------------|------------------------------------|----------------------------------|
| , | CANO ZAPATA, LUZ MARIA VICTORIA | Office of Curriculum Development |
| Date: 31/03/2024 | Date: 15/04/2024 | Date: 15/04/2024 |